



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT LAL CHAKRADHAR SHAH COLLEGE
• Name of the Head of the institution	Dr KR Mandavi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07747248023
• Mobile No:	9425593004
• Registered e-mail	principal_lcs@rediffmail.com
• Alternate e-mail	jparteti1963@gmail.com
• Address	Government LCS College
• City/Town	Ambagarh Chowki
• State/UT	Chhattisgarh
• Pin Code	491665
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Hemchand Yadav University Durg				
• Name of the IQAC Coordinator	JR Parteti				
• Phone No.	07747248023				
• Alternate phone No.	7354644646				
• Mobile	9425593004				
• IQAC e-mail address	principal_lcs@rediffmail.com				
• Alternate e-mail address	jparteti1963@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://lcscollege.in/news/iqac/aqar-2019-20/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	Nil	2004	04/11/2004	03/11/2009
Cycle 2	C	1.75	2017	23/01/2017	22/01/2022
6.Date of Establishment of IQAC			05/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Government LCS College	Infrastructure	RUSA	2020	100 Lakh	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	100 Lakh
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
*Proposal to build New Class rooms and PG Labs *Augmentation of Facilities for Online teaching	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Augmentation of College Infrastructure	Construction of New Class rooms and Laboratories
Augmentation of Online teaching	New Laptops to facilitate online classes
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-2021	09/02/2022
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	7
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1561
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	392
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	422
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	23

File Description	Documents
Data Template	View File
3.2	23
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	1213500
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Lal Chakradhar Shah College is affiliated to the Hemchand Yadav University, Durg. Being a Government Affiliated College the academic activities are conducted according to the guide lines of Department of Higher Education and Hemchand Yadav (Durg) University. At the beginning of every academic year a staff council meeting is held in which Head of the institution instructs Teaching and Non teaching staff of their roles and responsibilities. Annual Academic Calendar is uploaded in the College Website and published in the College Prospectus. Every year the Time Table is drafted after consulting Department Heads and is displayed in College Notice Boards. Teachers follow the prescribed Syllabus and utilize the Library facility and ICT resources to gather and deliver instructional material. It is worth noting that being a rural institution most of the students are from poor background, for these

students special book bank facility is provided. Previous year question papers are available in the library for students and teachers. Teachers maintain teaching record as teaching diaries and attendance registers which are duly certified by the Principal at the end of each month and submitted at the end of each academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the academic calendar of the Affiliating University. Academic activities including start and completion of Teaching session, Internal Evaluation, Half yearly exams, Practical exams are conducted according to the time schedule of the University Academic Calendar. Extracurricular activities such as Annual function, Annual sports etc are also conducted as per the prescribed time frame.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per the affiliating university curriculum First year Undergraduate students of Science, Arts and Commerce Faculty are required to study a compulsory paper of Environmental Science and Human Rights. Major topics covered in this paper include: Importance of Natural Resources, Concepts of Ecosystem and Biodiversity and Conservation, Environmental Pollution and its Management. Concept of Human rights and Values, Protection of Human rights and Constitutional values.

B.Sc III Year biology students also study Ecology and Environmental biology.

B.Com III Year students study Professional ethics.

B.A and M.A Political Science students study Human rights.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

60

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://lcscollege.in/news/feedback-analysis-2020-21/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

675

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

603

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students based on their +2 marks. Most students coming from rural background face

language problem. For these students special care is taken by the tutors to deliver lectures in easy language and in local language. Bilingual explanation and discussions are imparted to these students. Simple and standard lecture notes/course materials are made available to all the students. Based on internal assessment marks students scoring low marks are given special counseling by respective subject teachers.

Advanced learners are motivated to participate in extra-curricular activities and competitions. Students scoring highest marks are given special book issue facility at the library. University rank holders are awarded Gold medals every year.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1561	23

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college focuses on imparting education through a student centric approach. This helps to transform students from a passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. Students vary in their levels of comprehension it is not possible to address the needs of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher ensure involvement of students in class activities so that they can absorb and grasp information at their own pace. Students are made aware of the Course and Program Objectives and Out comes this helps in providing a comprehensive understanding to the student about primary focus of the course at begining and also helps in evaluating their

performance at the end of course. Student/Parent feedback provided helps in identifying lacunae in teaching learning process which is addressed.

In case of Science faculty as part of experimental learning Undergraduate and Postgraduate Lab courses have practicals based on theory papers.

Departmental seminars, Student Power point presentations are important part of internal assessment and provide opportunities of participative learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college encourages use of ICT enabled tools for effective teaching and learning process. A number of ICT enabled tools like Leased line, Wifi, LAN connected system, Projectors, Computers, Desktops, Laptop, are used by the faculty. In addition to this Printer, Photocopier, Pen Drive, Scanners, Microphones, interactive white board, CDs, are other important ICT based tools used for facilitating effective teaching-learning..

During Covid-19 pandemic online teaching was almost exclusively carried using ICT tools like Laptops, Smartphones.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

142

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows academic calendar of affiliating University for Evaluation and Assessment.

College examination committee ensures effective implementation of Internal and University examination. Exam related information is displayed in college website and notice boards. The system of internal assessment includes Assignments Submission, Seminar Presentations, Half yearly examinations. Half yearly exam marks are submitted to the University marks portal. 10 percent marks weightage of Half yearly examinations are added to the final examination marks as per the University guidelines. UG Final year students and PG students are required to submit assignments and power point presentations which form basis for the internal assessment. During last two sessions due to Covid-19 restrictions internal examinations have formed important basis of student progression.

Question paper setting, conduct of examination, evaluation of answer sheets are done in robust manner by subject teachers. This helps the teachers to evaluate the students more appropriately. Internal assessment and seminar presentations help students to understand their weaknesses and improve performance in final examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has devised an efficient mechanism to conduct internal examinations and dealing with internal examination related grievances. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal examinations.

Questions for internal exams are set by the respective subject teachers in a strictly confidential manner. Semester internal examinations and half yearly examinations are conducted in the time frame of the academic calendar and under University exam conditions. Each class has two invigilators who are not subject teachers. Answer sheets are evaluated by the subject teacher and marks are uploaded in the university online marks portal, however students scoring poor marks are individually counseled to help them improve in the final university examinations.

According to the Affiliating University rules 10 percent weightage of internal examination is added to the final marks. However after declaration of University examination results if any student comes forth with grievances related to the internal exam marks a committee is appointed by the principal comprising the HOD and a Senior professor to resolve the grievance. If required the student can apply for revaluation and resubmitting the marks and exam attendance details to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments based on the

prescribed syllabus of the affiliating university.

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level by the end of the program. Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation. Course outcomes (COs) are direct statements that describe the essential subject knowledge, abilities that students should possess upon completion of the course.

The POs, PSOs and Cos are published in the College website. In addition to this subject teachers explain the POs, PSOs and Cos to the students at the beginning of the session.

University syllabus is maintained as hard copy in each department and forms basis of the curriculum delivery.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes and course outcomes are designed on the basis of the affiliating university syllabus and communicated to the students at the beginning of the session. Although there is no formal mechanism of the measuring the attainment of POs and COs Analysis of the pass percent and student and parent feedback provide important basis of evaluating the Program outcome and Course outcome. Progress of Curriculum delivery is measured by Teaching diary records maintained by subject teachers. Result analysis after declaration of Final year/Semester examination also helps in evaluation of attainment of POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

413

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://lcscollege.in/news/igac/student-satisfaction-survey-2020-21/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to Covid-19 pandemic many college activities were restricted, hence no extension activities were organised this year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has its own campus of 9.5 Acres. This include College building comprising of Class rooms, Laboratories and Administrative block. In addition to this College has its own Play ground and Guest house. All the Class rooms and Seminar hall are spacious and well ventilated. In additon to this Laboratories are well equipped to meet demands of UG and PG classes. There is a computer room and 2

smart rooms. All the Departments have their own computers connected with LAN connection and Wifi. The college has its own Electricity Generator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has its own Seminar hall and Stage for organizing cultural activities.

There is a play ground with facilities for Athletics, Football, Basket ball, Volley ball and Badminton. Indoor game facilities include Table Tennis, Chess, Carrom. In the coming year we are planning to open a gymnasium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

89

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.19

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

923

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During this Session the college has upgraded its internet Connection from previous 100 MBPS to 300 MBPS speed.

In addition to this we have purchased new Laptops for facilitating Online teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.62

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well established system for maintaining and utilizing the physical, academic and support facilities and to ensure its effective utilization.

Time-Table Committee and HOD of concerned department in consultation with Principal decide the allocation of Theory and Practical periods to ensure optimum utilization of class rooms and Labs.

Head of the Departments (HOD), Teaching Faculties and Lab support staff are given responsibility of maintaining lab equipment. Entry of the students in labs is restricted by permission of the concerned Subject Teacher. Practicals and use of equipments are strictly conducted under supervision of teachers and lab attendants.

College Library Committee in consultation with teaching departments facilitate procurement of the required books. Book-Bank facility is available for poor ST/SC students. Students can avail book issue during exam duration against payment of cost of books. On return, deposit money is refunded.

Facility of Internet connection is provided in the form of leased Line with Broadband speed of 100 MBPS. Smart classroom and classroom with Projectors are used for PPT presentations and Lectures.

The college has sports facilities for Badminton, Volleyball, Cricket, Football, Athleatics, Table tennis, Carrom and Chess. Every year sports items are purchased from College Sports funds/State government allocations. The college also has its own play ground.

Students going for University, Sector, State and National games are financially supported from College Sports funds.

The College has well ventilated and spacious classrooms with sufficient provisions of Fans, Lighting and Furniture. Classrooms are also used for University Examinations, Competitive Examinations, Guest Lectures etc. Auditorium is used for cultural programmes. Meetings of Staff Council, IQAC, different committees etc. are held in Smart Class.

College also has its own Guest house Built from UGC 11th Plan Grant. It is used for Accommodating Guests and Faculty members. The College Guest House is also given for Social and Community Activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1188

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

132

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students participate in various administrative, co-curricular and extracurricular activities.

Every year a student council is constituted comprising of President, Vice President and Secretary. Every class has a Class representative. The office bearers are selected on basis of Academic performance. The Student council plays an important role in representation of student issues as well as organization of College Functions.

All the PG departments have their own Postgraduate councils which is involved in organization of various Curricular and Extracurricular activities of the department like organization of departmental seminars, tours and guest lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has its own Alumni Association which we are trying to get registered.

The Alumni Association meeting are held annually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To provide affordable quality higher education to students of poor rural background and prepare them to meet global challenges.

Mission

- To provide quality education to students across all socio-economic backgrounds.
- To set high academic standards.
- To promote holistic development of the student including intellectual, physical, emotional, and social qualities.
- To create a learner friendly environment in the college for fruitful learning experience.

The governance of the institution is reflective of and in tune with the vision and mission of the institution. Our college is a Government institution and functions according to the rules and regulations of the department of higher education, academic activities are carried according to the guidelines of the affiliating university.

Administrative set up of the college has Principal as head and various departments have Head of Departments. The academic councils comprises of the Principal, Departmental heads and faculty members.

In addition to this a number of committees like Admission committee, Examination committee, Purchase committee, Discipline committee, Scholarship committee, IQAC and UGC committee etc. The college has its own NSS, NCC and Red Cross units.

College Admission committee monitors the admission process of UG and PG courses. Admission process is strictly according to the criteria set by state government reservation policy.

Academic council monitors all the academic activities of the college. Principal and department heads monitor the progression of curriculum delivery by verifying teaching diary of faculty members at the end of each month. Scholarship committee monitors the distribution of scholarship for ST, SC, OBC students.

NSS and NCC units strive to develop qualities of Leadership, Discipline, Social service and responsibilities.

College discipline committee strive to maintain a safe and secure environment in college campus. CCTV camera are installed in college campus and monitored by the Principal.

IQAC plays an important administrative role in initiating, planning and supervising quality initiatives of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative Structure of the College has Principal as Administrative head. Each teaching department has an Academic Head of Department. Principal along with members of Teaching and Non teaching staff constitute the Staff Council whose main responsibility is to conduct Academic and Non Academic functioning of the College smoothly. Teachers are members and conveners of various committees constituted for smooth functioning of the College. Every year a number of Committees like Admission Committee, Purchase Committee, Examination Conducting Committee, Discipline

Committee, College Development Committee, Library, Sports, Scholarship Committee, Women Cell, College Cleanliness Committee etc. are constituted to conduct activities of the college. PG Departments have their own Postgraduate Councils with Head of the department as conveners and students as member to coordinate academic and Co-curricular activities of the respective department. Principal through Staff Council and various committees delegate responsibilities to staff for smooth functioning of college activities. Students through Student Council and Postgraduate Councils also participate in functioning of College.

Janbhagidari System is an important mechanism for coordination of various developmental programs conducted from the Janbhagidari funds. The Janbhagidari Samiti constituted from members of Teaching and Non teaching staff and member representatives of Parents, Alumni, and public representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Lal Chakradhar Shah college was established in 1970 and became Government Institute in 1973. During initial years Faculty of Arts was established subsequently the Faculty of Science and Commerce were added offering Undergraduate and Postgraduate courses. Over the years with growing higher education demands and admission numbers, need for expansion of college academic facilities and infrastructure was felt. For this College Development Committee and Janbhagidari Samiti along with IQAC draw strategic and perspective plans and oversee the implementation of these plans. Funds for institutional plans are received from State government, UGC, RUSA and JBS.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Lal Chakradhar Shah College is a higher education institute under the Department of Higher Education, Government of Chattisgarh. Functional administration of the college is according to the policies, rules and regulations of the Department of Higher Education. Administrative set has Principal as head of institution. Academic departments have respective Head of Departments, teaching faculty and support staff. Office has a Head Clerk, support staff and Accountant.

Appointment of permanent Teaching and Non teaching staff is done by the Department of Higher education. Temporary staff like Guest lecturers are also appointed following guidelines of the Department of Higher education. College Janbhagidari samiti also contributes in supporting activities of the college like utilization of Janbhagidari funds for college development activities and appointment of JBS Lectures for self financing courses.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://lcscollege.in/news/igac/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As per Government Norms. 1. Medical leave. 2. Employee Provident Fund granted as per PF rules. 3. Gratuity -applicable to every staff member after 5 years of permanent service. 4. Full paid maternity leave- 180 days fully paid maternity leaves to all the female employees. Paternity Leave to male employees according to Government rules. 5. Encashment of EL at the end of service. 6. Timely disbursement of salary at the month end. 7. Study leave for pursuing higher studies. 8. Festival advance for non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff

Teaching and non teaching staff performance is appraised annually according to the Department of Higher Education guidelines. At the end of academic session teaching staff fills a Self Appraisal Report in Performance Based Appraisal Scheme (PBAS) Performa. This is evaluated by the Principal based on Academic Performance, Research Contribution, Administrative support, Contribution towards Extracurricular activities and student support. The report is forwarded to the department of higher education.

Non teaching staff are appraised based on Work output, Quality, Punctuality and Behaviour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Lal Chakradhar Shah College being a government institute follows Audit policy of State government. Financial Audit is conducted by Office of the Accountant General (Audit).

How ever Internal Audit committee of the college conducts internal audits like audit of the Janbhagidari funds. Every year Internal Audit committee is constituted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives funds from State government, Student Fees, Janbhagidari (JBS) contribution, UGC and RUSA. State government funds under various heads are utilized for operational functioning of college activities. State government allocations for purchase of books, equipments, and sports are received and utilized according to the requirements. JBS funds are utilized for college developmental activities and appointment of JBS Faculties. Utilization of JBS funds are under the supervision of JBS Samiti. Funds from UGC and RUSA are used for infrastructure augmentation. College IQAC and JBS plays an important role in devising strategies for optimal utilization of funds. Academic Council and Various college committees are constituted for optimal utilization of Campus resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was established in 2005 and has since contributed significantly towards initiating and implementing various quality assurance strategies and processes. IQAC ensure continuous improvement in the academic and administrative performance of the institution. College IQAC functions in

- Setting quality benchmarks
- Devising strategies for optimal utilization of resources
- Collection and analysis of Stakeholder feedback and Student Satisfaction Survey
- Supervision and documentation of quality initiatives
- Preparation of Annual Quality Assurance Reports

During this session IQAC Contributed significantly towards

1. Augmentation of ICT facilities for Online teaching
2. Improvement of College infrastructure in anticipation of academic expansion

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning, college functioning and learning outcomes are reviewed at periodic intervals by IQAC and Academic Council.

At the beginning of academic session Academic council meeting is organized in which Head of the institution instructs teaching and non teaching staff about their duties and responsibilities. Academic calendar is discussed and new Time Table is framed in consultation with academic departments. Every year various committees like Admission committee, Examination committee, Purchase committee, Library and Sports committee, Discipline committee are constituted to supervise various college activities.

In order to monitor curriculum delivery faculty members are required to maintain teaching diary and student attendance records which is

attested by the Head of Department and Principal at the end of each month.

Learning outcomes are reviewed by result analysis and through internal assessments, departmental seminars and presentations and internal half yearly exams. Student performance is reviewed and poor performing students are counseled individually to help them better perform in final University examination.

IQAC plays an important role in initiating and reviewing academic and non academic activities and maintenance of quality bench marks. Collection and analysis of Stakeholder feedback and incorporation of suggestion for improving teaching learning and operational functioning of college activities is done by the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government LCS College follows directives of State government to promote gender equity.

At the time of admission 33% seats are reserved for Female students across all categories. In addition to this the college has Girls Common room and toilets for female Staff and Students.

There is a Women Cell which organises gender sensitization programs and provides support and counselling to female students.

As per Government policy Female staff can avail Maternity leave of 6 months.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200

words)

- Solid waste management

Solid waste mostly consists of paper waste from office and teaching departments, old damaged furniture and tree debris. Old answer sheets and broken furniture waste is sold as scrap. Office and Class room waste is deposited in blue waste bins and finally incinerated in designated pits. Tree debris are also incinerated.

- Liquid waste management

Liquid waste mostly consists of wash room water and food waste. Washroom waste water is drained in to septic tanks and food waste is deposited in green waste bin and finally taken by the Nagar Panchayat waste collection.

- Biomedical waste management

There is no biomedical waste generated in college campus.

- E-waste management

There is no E-waste management in college campus however old damaged computer parts are sold as scrap.

- Waste recycling system

There is no formal waste recycling system in campus, however old office stationery, papers and cardboard waste is sold as scrap for recycling.

An important practice in office is to reuse paper for photocopying.

- **Hazardous chemicals and radioactive waste management**

There is no radioactive waste generated in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://lcscollege.in/news/igac/waste-management-facility/
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution follow a policy towards providing a inclusive cultural, linguistic, communal socioeconomic environment as reflected in

1. Organisation of various events to promote and inclusive environment and promote tolerance and harmony.
2. Zero tolerance for Ragging and any other form of harrasment to students.
3. NSS and NCC Units are actively involved in programs to promote social and cultural harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various programs are organised by the college to promote awareness about constitutional values. Department of Political Science and IQAC organize progams to celebrate Constitution Day, Voter awareness, SVEEP rally.

How ever due to COVID-19 PANDEMIC many of these programs could not be organized during this session.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts C. Any 2 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national festivals and commemorative days like Independence day, Mahatma Gandhi Jayanti, Republic day, Human rights day. How ever some of these events were restricted due to Covid-19 pandemic this year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices implemented by the institution during this year are as Follows

;1.Use of Infrastructure for Community Service

College infrastructure like Play ground, Guest house are provided for community functions.

During this session College ground and Guest house was provided for organization of Bhagvat Gita Gyan Yagya Saptah from 31 December 2020 to 6 January 2021.

2. Promotion of Covid-19 Awareness and Vaccination for Students, Staff and Community

Covid-19 awareness and Vaccination camp was organised for College staff and Community.

<http://lcscollege.in/news/igac/best-practice-2020-21/>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College is one of the oldest Higher Education institution in Scheduled area of Ambagarh Chowki. It serves the Higher Education needs of adjoining Tribal belt. The main distinctive vision, priority and thrust of our College is to provide quality and affordable education to students of poor rural background. A number of State government initiatives are applied through the college towards this area. These include provision of Post matric Scholarships(PMS), Below Poverty Line(BPL) scholarships. Special allocation for purchase of Library books. We at the College strive towards promoting Academic excellence, for this Gold medals are awarded to merit holders across all disciplines and classes.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Lal Chakradhar Shah College is affiliated to the Hemchand Yadav University, Durg. Being a Government Affiliated College the academic activities are conducted according to the guide lines of Department of Higher Education and Hemchand Yadav (Durg) University. At the beginning of every academic year a staff council meeting is held in which Head of the institution instructs Teaching and Non teaching staff of their roles and responsibilities. Annual Academic Calendar is uploaded in the College Website and published in the College Prospectus. Every year the Time Table is drafted after consulting Department Heads and is displayed in College Notice Boards. Teachers follow the prescribed Syllabus and utilize the Library facility and ICT resources to gather and deliver instructional material. It is worth noting that being a rural institution most of the students are from poor background, for these students special book bank facility is provided. Previous year question papers are available in the library for students and teachers. Teachers maintain teaching record as teaching diaries and attendance registers which are duly certified by the Principal at the end of each month and submitted at the end of each academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the academic calendar of the Affiliating University. Academic activities including start and completion of Teaching session, Internal Evaluation, Half yearly exams, Practical exams are conducted according to the time schedule of the University Academic Calendar. Extracurricular activities such as Annual function, Annual sports etc are also conducted as per the prescribed time frame.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per the affiliating university curriculum First year Undergraduate students of Science, Arts and Commerce Faculty are required to study a compulsory paper of Environmental Science and Human Rights. Major topics covered in this paper include:Importance of Natural Resources,Concepts of Ecosystem and Biodiversity and Conservation,Environmental Pollution and its Management.Concept of Human rights and Values, Protection of Human rights and Constitutional values.

B.Sc III Year biology students also study Ecology and Environmental biology.

B.Com III Year students study Professional ethics.

B.A and M.A Political Science students study Human rights.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

60

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://lcscollege.in/news/feedback-analysis-2020-21/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

675

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

603

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students based on their +2 marks. Most students coming from rural background face language problem. For these students special care is taken by the tutors to deliver lectures in easy language and in local language. Bilingual explanation and discussions are imparted to these students. Simple and standard lecture notes/course materials are made available to all the students. Based on internal assessment marks students scoring low marks are given special counseling by respective subject teachers.

Advanced learners are motivated to participate in extra-curricular activities and competitions. Students scoring highest marks are given special book issue facility at the library. University rank holders are awarded Gold medals every year.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1561	23

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college focuses on imparting education through a student centric approach. This helps to transform students from a passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. Students vary in their levels of comprehension it is not possible to address the needs of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher ensure involvement of students in class activities so that they can absorb and grasp information at their own pace. Students are made aware of the Course and Program Objectives and Out comes this helps in providing a comprehensive understanding to the student about primary focus of the course at begining and also helps in evaluating their performance at the end of course. Student/Parent feedback provided helps in identifying lacunae in teaching learning process which is addressed.

In case of Science faculty as part of experimental learning Undergraduate and Postgraduate Lab courses have practicals based on theory papers.

Departmental seminars, Student Power point presentations are important part of internal assessment and provide opportunities of particiaptive learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college encourages use of ICT enabled tools for effective teaching and learning process. A number of ICT enabled tools like Leased line, Wifi ,LAN connected system, Projectors, Computers, Desktops, Laptop, are used by the faculty. In addition to this Printer, Photocopier, Pen Drive, Scanners, Microphones, interactive white board, CDs, are other important ICT based tools used for facilitating effective teaching-learning..

During Covid-19 pandemic online teaching was almost exclusively carried using ICT tools like Laptops, Smartphones.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

142

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows academic calendar of affiliating University for Evaluation and Assessment.

College examination committee ensures effective implementation of Internal and University examination. Exam related information is displayed in college website and notice boards. The system of internal assessment includes Assignments Submission, Seminar Presentations, Half yearly examinations. Half yearly exam marks are submitted to the University marks portal. 10 percent marks weightage of Half yearly examinations are added to the final examination marks as per the University guidelines. UG Final year students and PG students are required to submit assignments and power point presentations which form basis for the internal assessment. During last two sessions due to Covid-19 restrictions internal examinations have formed important basis of student progression.

Question paper setting, conduct of examination, evaluation of answer sheets are done in robust manner by subject teachers. This helps the teachers to evaluate the students more appropriately. Internal assessment and seminar presentations help students to understand their weaknesses and improve performance in final examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has devised an efficient mechanism to conduct internal examinations and dealing with internal examination related grievances. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal examinations.

Questions for internal exams are set by the respective subject

teachers in a strictly confidential manner. Semester internal examinations and half yearly examinations are conducted in the time frame of the academic calendar and under University exam conditions. Each class has two invigilators who are not subject teachers. Answer sheets are evaluated by the subject teacher and marks are uploaded in the university online marks portal, however students scoring poor marks are individually counseled to help them improve in the final university examinations.

According to the Affiliating University rules 10 percent weightage of internal examination is added to the final marks. However after declaration of University examination results if any student comes forth with grievances related to the internal exam marks a committee is appointed by the principal comprising the HOD and a Senior professor to resolve the grievance. If required the student can apply for revaluation and resubmitting the marks and exam attendance details to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments based on the prescribed syllabus of the affiliating university.

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level by the end of the program. Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation. Course outcomes (COs) are direct statements that describe the essential subject knowledge, abilities that students should possess upon completion of the course.

The POs, PSOs and Cos are published in the College website. In

addition to this subject teachers explain the POs, PSOs and Cos to the students at the beginning of the session.

University syllabus is maintained as hard copy in each department and forms basis of the curriculum delivery.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes and course outcomes are designed on the basis of the affiliating university syllabus and communicated to the students at the beginning of the session. Although there is no formal mechanism of the measuring the attainment of POs and COs Analysis of the pass percent and student and parent feedback provide important basis of evaluating the Program outcome and Course outcome. Progress of Curriculum delivery is measured by Teaching diary records maintained by subject teachers. Result analysis after declaration of Final year/Semester examination also helps in evaluation of attainment of POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

413

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://lcscollege.in/news/igac/student-satisfaction-survey-2020-21/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to Covid-19 pandemic many college activities were restricted, hence no extension activities were organised this year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has its own campus of 9.5 Acres. This include College building comprising of Class rooms, Laboratories and Administrative block. In addition to this College has its own Play ground and Guest house. All the Class rooms and Seminar hall are spacious and well ventilated. In additon to this Laboratories are well equipped to meet demands of UG and PG classes. There is a computer room and 2 smart rooms. All the Departments have their own computers connected with LAN connection and Wifi.The college has its own Electricity Generator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has its own Seminar hall and Stage for organizing cultural activities.

There is a play ground with facilities for Athelatics, Football, Basket ball, Volley ball and Badminton. Indoor game facilities include Table Tennis, Chess, Carrom. In the coming year we are planning to open a gymnasium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

89

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-**

journals during the year (INR in Lakhs)**1.19**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****923**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

During this Session the college has upgraded its internet Connection from previous 100 MBPS to 300 MBPS speed.

In addition to this we have purchased new Laptops for facilitating Online teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers**50**

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.62

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well established system for maintaining and utilizing the physical, academic and support facilities and to ensure its effective utilization.

Time-Table Committee and HOD of concerned department in consultation with Principal decide the allocation of Theory and Practical periods to ensure optimum utilization of class rooms

and Labs.

Head of the Departments (HOD), Teaching Faculties and Lab support staff are given responsibility of maintaining lab equipment. Entry of the students in labs is restricted by permission of the concerned Subject Teacher. Practicals and use of equipments are strictly conducted under supervision of teachers and lab attendants.

College Library Committee in consultation with teaching departments facilitate procurement of the required books. Book-Bank facility is available for poor ST/SC students. Students can avail book issue during exam duration against payment of cost of books. On return, deposit money is refunded.

Facility of Internet connection is provided in the form of leased Line with Broadband speed of 100 MBPS. Smart classroom and classroom with Projectors are used for PPT presentations and Lectures.

The college has sports facilities for Badminton, Volleyball, Cricket, Football, Athletics, Table tennis, Carrom and Chess. Every year sports items are purchased from College Sports funds/State government allocations. The college also has its own play ground.

Students going for University, Sector, State and National games are financially supported from College Sports funds.

The College has well ventilated and spacious classrooms with sufficient provisions of Fans, Lighting and Furniture. Classrooms are also used for University Examinations, Competitive Examinations, Guest Lectures etc. Auditorium is used for cultural programmes. Meetings of Staff Council, IQAC, different committees etc. are held in Smart Class.

College also has its own Guest house Built from UGC 11th Plan Grant. It is used for Accommodating Guests and Faculty members. The College Guest House is also given for Social and Community Activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1188	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

132

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students participate in various administrative, co-curricular and extracurricular activities.

Every year a student council is constituted comprising of President, Vice President and Secretary. Every class has a Class representative. The office bearers are selected on basis of Academic performance. The Student council plays an important role in representation of student issues as well as organization of College Functions.

All the PG departments have their own Postgraduate councils which is involved in organization of various Curricular and Extracurricular activities of the department like organization of departmental seminars, tours and guest lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has its own Alumni Association which we are trying to get registered.

The Alumni Association meeting are held annually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To provide affordable quality higher education to students of poor rural background and prepare them to meet global challenges.

Mission

- To provide quality education to students across all socio-economic backgrounds.
- To set high academic standards.
- To promote holistic development of the student including intellectual, physical, emotional, and social qualities.
- To create a learner friendly environment in the college for fruitful learning experience.

The governance of the institution is reflective of and in tune with the vision and mission of the institution. Our college is a Government institution and functions according to the rules and regulations of the department of higher education, academic activities are carried according to the guidelines of the affiliating university.

Administrative set up of the college has Principal as head and various departments have Head of Departments. The academic councils comprises of the Principal, Departmental heads and

faculty members. In addition to this a number of committees like Admission committee, Examination committee, Purchase committee, Discipline committee, Scholarship committee, IQAC and UGC committee etc. The college has its own NSS, NCC and Red Cross units.

College Admission committee monitors the admission process of UG and PG courses. Admission process is strictly according to the criteria set by state government reservation policy.

Academic council monitors all the academic activities of the college. Principal and department heads monitor the progression of curriculum delivery by verifying teaching diary of faculty members at the end of each month. Scholarship committee monitors the distribution of scholarship for ST, SC, OBC students.

NSS and NCC units strive to develop qualities of Leadership, Discipline, Social service and responsibilities.

College discipline committee strive to maintain a safe and secure environment in college campus. CCTV camera are installed in college campus and monitored by the Principal.

IQAC plays an important administrative role in initiating, planning and supervising quality initiatives of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative Structure of the College has Principal as Administrative head. Each teaching department has an Academic Head of Department. Principal along with members of Teaching and Non teaching staff constitute the Staff Council whose main responsibility is to conduct Academic and Non Academic functioning of the College smoothly. Teachers are members and conveners of various committees constituted for smooth functioning of the College. Every year a number of Committees

like Admission Committee, Purchase Committee, Examination Conducting Committee, Discipline Committee, College Development Committee, Library, Sports, Scholarship Committee, Women Cell, College Cleanliness Committee etc. are constituted to conduct activities of the college. PG Departments have their own Postgraduate Councils with Head of the department as conveners and students as member to coordinate academic and Co-curricular activities of the respective department. Principal through Staff Council and various committees delegate responsibilities to staff for smooth functioning of college activities. Students through Student Council and Postgraduate Councils also participate in functioning of College.

Janbhagidari System is an important mechanism for coordination of various developmental programs conducted from the Janbhagidari funds. The Janbhagidari Samiti constituted from members of Teaching and Non teaching staff and member representatives of Parents, Alumni, and public representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Lal Chakradhar Shah college was established in 1970 and became Government Institute in 1973. During initial years Faculty of Arts was established subsequently the Faculty of Science and Commerce were added offering Undergraduate and Postgraduate courses. Over the years with growing higher education demands and admission numbers, need for expansion of college academic facilities and infrastructure was felt. For this College Development Committee and Janbhagidari Samiti along with IQAC draw strategic and perspective plans and oversee the implementation of these plans. Funds for institutional plans are received from State government, UGC, RUSA and JBS.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Lal Chakradhar Shah College is a higher education institute under the Department of Higher Education, Government of Chattisgarh. Functional administration of the college is according to the policies, rules and regulations of the Department of Higher Education. Administrative set has Principal as head of institution. Academic departments have respective Head of Departments, teaching faculty and support staff. Office has a Head Clerk, support staff and Accountant.

Appointment of permanent Teaching and Non teaching staff is done by the Department of Higher education. Temporary staff like Guest lecturers are also appointed following guidelines of the Department of Higher education. College Janbhagidari samiti also contributes in supporting activities of the college like utilization of Janbhagidari funds for college development activities and appointment of JBS Lectures for self financing courses.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://lcscollege.in/news/igac/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As per Government Norms. 1. Medical leave. 2. Employee Provident Fund granted as per PF rules. 3. Gratuity -applicable to every staff member after 5 years of permanent service. 4. Full paid maternity leave- 180 days fully paid maternity leaves to all the female employees. Paternity Leave to male employees according to Government rules. 5. Encashment of EL at the end of service. 6. Timely disbursement of salary at the month end. 7. Study leave for pursuing higher studies. 8. Festival advance for non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff

Teaching and non teaching staff performance is appraised annually according to the Department of Higher Education guidelines. At the end of academic session teaching staff fills a Self Appraisal Report in Performance Based Appraisal Scheme (PBAS) Performa. This is evaluated by the Principal based on Academic Performance, Research Contribution, Administrative support, Contribution towards Extracurricular activities and student support. The report is forwarded to the department of higher education.

Non teaching staff are appraised based on Work output, Quality, Punctuality and Behaviour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Lal Chakradhar Shah College being a government institute follows Audit policy of State government. Financial

Audit is conducted by Office of the Accountant General (Audit).

How ever Internal Audit committee of the college conducts internal audits like audit of the Janbhagidari funds. Every year Internal Audit committee is constituted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives funds from State government, Student Fees, Janbhagidari (JBS) contribution, UGC and RUSA. State government funds under various heads are utilized for operational functioning of college activities. State government allocations for purchase of books, equipments, and sports are received and utilized according to the requirements. JBS funds are utilized for college developmental activities and appointment of JBS Faculties. Utilization of JBS funds are under the supervision of JBS Samiti. Funds from UGC and RUSA are used for infrastructure augmentation. College IQAC and JBS plays an important role in devising strategies for optimal utilization of funds. Academic Council and Various college committees are constituted for optimal utilization of Campus resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was established in 2005 and has since contributed significantly towards initiating and implementing various quality assurance strategies and processes. IQAC ensure continuous improvement in the academic and administrative performance of the institution. College IQAC functions in

- Setting quality benchmarks
- Devising strategies for optimal utilization of resources
- Collection and analysis of Stakeholder feedback and Student Satisfaction Survey
- Supervision and documentation of quality initiatives
- Preparation of Annual Quality Assurance Reports

During this session IQAC Contributed significantly towards

1. Augmentation of ICT facilities for Online teaching
2. Improvement of College infrastructure in anticipation of academic expansion

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning, college functioning and learning outcomes are reviewed at periodic intervals by IQAC and Academic Council.

At the beginning of academic session Academic council meeting is organized in which Head of the institution instructs teaching and non teaching staff about their duties and responsibilities. Academic calendar is discussed and new Time Table is framed in consultation with academic departments. Every year various committees like Admission committee, Examination committee, Purchase committee, Library and Sports committee, Discipline committee are constituted to supervise various college activities.

In order to monitor curriculum delivery faculty members are required to maintain teaching diary and student attendance records which is attested by the Head of Department and Principal at the end of each month.

Learning outcomes are reviewed by result analysis and through internal assessments, departmental seminars and presentations and internal half yearly exams. Student performance is reviewed and poor performing students are counseled individually to help them better perform in final University examination.

IQAC plays an important role in initiating and reviewing academic and non academic activities and maintenance of quality bench marks. Collection and analysis of Stakeholder feedback and incorporation of suggestion for improving teaching learning and operational functioning of college activities is done by the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

D. Any 1 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government LCS College follows directives of State government to promote gender equity.

At the time of admission 33% seats are reserved for Female students across all categories. In addition to this the college has Girls Common room and toilets for female Staff and Students.

There is a Women Cell which organises gender sensitization programs and provides support and counselling to female students.

As per Government policy Female staff can avail Maternity leave of 6 months.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</p> <ul style="list-style-type: none"> • Solid waste management <p>Solid waste mostly consists of paper waste from office and teaching departments, old damaged furniture and tree debris. Old answer sheets and broken furniture waste is sold as scrap. Office and Class room waste is deposited in blue waste bins and finally incinerated in designated pits. Tree debris are also incinerated.</p> <ul style="list-style-type: none"> • Liquid waste management <p>Liquid waste mostly consists of wash room water and food waste. Washroom waste water is drained in to septic tanks and food waste is deposited in green waste bin and finally taken by the Nagar Panchayat waste collection.</p> <ul style="list-style-type: none"> • Biomedical waste management <p>There is no biomedical waste generated in college campus.</p>	

- E-waste management

There is no E-waste management in college campus however old damaged computer parts are sold as scrap.

- Waste recycling system

There is no formal waste recycling system in campus, however old office stationery, papers and cardboard waste is sold as scrap for recycling.

An important practice in office is to reuse paper for photocopying.

- Hazardous chemicals and radioactive waste management

There is no radioactive waste generated in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://lcscollege.in/news/igac/waste-management-facility/
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution follow a policy towards providing a inclusive cultural, linguistic, communal socioeconomic environment as reflected in

1. Organisation of various events to promote and inclusive environment and promote tolerance and harmony.
2. Zero tolerance for Ragging and any other form of harrasment to students.
3. NSS and NCC Units are actively involved in programs to promote social and cultural harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various programs are organised by the college to promote awareness about constitutional values. Department of Political Science and IQAC organize programs to celebrate Constitution Day, Voter awareness, SVEEP rally.

How ever due to COVID-19 PANDEMIC many of these programs could not be organized during this session.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national festivals and commemorative days like Independence day, Mahatma Gandhi Jayanti, Republic day, Human rights day. How ever some of these events were restricted due to Covid-19 pandemic this year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices implemented by the institution during this year are as Follows

;1.Use of Infrastructure for Community Service

College infrastructure like Play ground, Guest house are provided for community functions.

During this session College ground and Guest house was provided for organization of Bhagvat Gita Gyan Yagya Saptah from 31 December 2020 to 6 January 2021.

2. Promotion of Covid-19 Awareness and Vaccination for Students, Staff and Community

Covid-19 awareness and Vaccination camp was organised for College staff and Community.

<http://lcscollege.in/news/iqac/best-practice-2020-21/>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College is one of the oldest Higher Education institution in Scheduled area of Ambagarh Chowki. It serves the Higher Education needs of adjoining Tribal belt. The main distinctive vision, priority and thrust of our College is to provide quality and affordable education to students of poor rural background. A number of State government initiatives are applied through the college towards this area. These include provision of Post matric Scholarships(PMS), Below Poverty Line(BPL) scholarships. Special allocation for purchase of Library books. We at the College strive towards promoting Academic excellence, for this Gold medals are awarded to merit holders across all disciplines and classes.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Opening of new Courses in UG and PG level
- Construction of new Class rooms, Laboratories and Gymnasium
- Upgradation of ICT infrastructure and facilities

- Encouragement of Research activities
- Organization of Seminars and Conferences
- Submission of SSR for 3rd Cycle of Accreditation by NAAC

NAAC